Tool: Planning template:

Using the Adolescent Kit for Expression and Innovation to strengthen programmes for adolescents

Organizations implementing programmes or interventions for adolescents can use this template to ources in the Adolescent Kit they will use, and how to strenathe

develop plans for which resources in the Adolescent Kit they will use, and how, to strengthen outcomes for adolescents. Adapt this template to include steps that are relevant for your planning process or other information that is important for the way you are implementing your programmes. Develop a different planning template if you feel that is appropriate.
1. Organization name and your name
2. Programme through which you plan to use the Adolescent Kit
3. How many adolescents would you hope to reach using the Adolescent Kit? Which adolescents? (M/F, ages, other characteristics)
4. Where does your programme implement activities? (Location/s)

5. What are the activities and	d goals of the prograr	mme in which you	would use the
Adolescent Kit for Expression			

Activities:

Goals:

6. Which guidance materials and tools will you use from the kit? How will these complement or be integrated with the other curricula, guides, manuals or other resources you are using within that programme?

7. How will you use the guidance materials and activities strengthen your programmes? What will change or improve for adolescents?
8. What competencies for adolescents will you focus on in your programme? Explain your choice.
9. Which activity cycles will facilitators use when planning activities for adolescents? Explain your choice.

10. Training Plan Outline

- ► How many facilitators will you train?
- ► Where and when will you conduct trainings?
- ▶ Describe your training approach e.g. Training of Trainers (ToT), integrated into facilitator training or inservice trainings